



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2018/2019

General Information

Module title	Propaedeutics of Dentistry
Module type	<i>Elective</i>
Faculty	<i>Faculty of Medicine and Dentistry (WL-S)</i>
Field of study	<i>Medicine and Dentistry (KLD)</i>
Major	<i>Not applicable</i>
Level of study	<i>long-cycle (S2J)</i>
Mode of study	<i>intramural</i>
Year of studies, semester	<i>Year I, Semester II</i>
ECTS credits (incl. semester breakdown)	<i>1</i>
Type/s of training	<i>Seminars (25h)</i>
Form of assessment	<i>graded assessment</i>
Head of the Department/ Clinic, Unit	<i>Assoc. Prof. Aleksandra Kładna, MD, PhD</i>
Tutor responsible for the module	<u>Assoc. Prof. Aleksandra Kładna, MD, PhD</u> <i>Maria Ustianowska, DMD, PhD</i>
Department's/ Clinic's/ Unit's website	<i>https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej</i>
Language	<i>English</i>

Detailed information

Module objectives		<p>The “Propaedeutics of Stomatology” course is aimed at helping Dentistry students to:</p> <ul style="list-style-type: none"> • better understand the essence of MDM profession; • master effective learning techniques and methods; • get acquainted with the roots, development, and present state of stomatology at the Pomeranian Medical University and in Poland; • understand the tasks and responsibilities of DMD profession; • learn about outstanding dental doctors from Poland and abroad, the role models for the aspiring DMD students; • understand rights and obligations of dental doctors with regard to the society, the state, and the profession
Prerequisite /essential requirements	Knowledge	<i>Has knowledge of history and deontology of dental profession</i>
	Skills	<i>Exhibits humanistic sensibility</i>
	Competences	<i>Has habit to self-educate, and is able to communicate effectively</i>

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes
W01	knows state-of-the-art approaches regarding social dimensions of health and disease, influence of family social environment, social relationships networks and social inequalities on health state and socio-cultural differences and role of social stress in health-related and self-destructive behavior	K_D.W01	O, SP, PS
W02	understands symbolic importance of health, disease, disability and senility in terms of social attitudes, social consequences of disease and disability and social-cultural barriers; knows current concept of life quality affected by health state	K_D.W03	O, SP, PS
W03	understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	K_D.W04	O, SP, PS
W04	understands operation of medical institutions and social role of doctor	K_D.W05	O, SP, PS
W05	knows basic psychological mechanisms during health and disease of human being	K_D.W06	O, SP, PS
W06	knows mechanisms of adaptation to disease as difficult situation; phases of adaptation to threatening events, and patient's needs and issues regarding dying and mourning	K_D.W08	O, SP, PS
W07	knows rules of motivation of patients for health-oriented behavior and reporting on unfavorable prognosis	K_D.W11	O, SP, PS
W08	imperative and doctor's conduct model established by association of doctors and dentists	K_D.W14	O, SP, PS
W09	patients' rights	K_D.W15	O, SP, PS
W10	history of medicine, with special regard to history of dentistry	K_D.W16	O, SP, PS
W11	knows development of new disciplines of medicine	K_D.W17	O, SP, PS

W12	achievements of leading representatives of Polish medicine	K_D.W18	O, SP, PS
W13	rules of protecting intellectual property	K_D.W19	O, SP, PS
U01	interviews adult patient, child and family applying techniques of active listening and expressing empathy	K_D.U06	O, SP, PS
U02	complies with patient's rights, incl. of right to protect personal data, rights of privacy, right of information on health state, right to express conscious consent to treatment or relinquishment thereof, right of dignified death	K_D.U12	O, SP, PS
U03	shows responsibility for improvement of his/her qualifications and contribution to development of medical sciences	K_D.U13	O, SP, PS
U04	recognizes his/her personal constraints, self-evaluates deficits and education requirements, plans his/her own education activity and evaluation thereof	K_D.U14	O, SP, PS
U05	demonstrates skills of using and processing information incl. of using IT and accessing modern sources of medical knowledge	K_D.U15	O, SP, PS
U06	reviews medical literature, incl. English-language literature, and draws conclusions	K_D.U19	K (graded oral assessment)
K01	accepts the need for standards of conduct	K_K01	

K02	demonstrates the awareness for self-education, understands the need for continuing professional education, can inspire and organize learning processes in others	K_K03	
K03	co-operates with team members; can co-operate within a group and take different roles	K_K04	
K04	is aware of cultural and social differences affecting individual interpretations of living standards	K_K08	
K05	accepts personal autonomy	K_K09	
K06	seeks to maintain the standing of the medical profession	K_K13	
K07	respects patients/customers/social groups and makes decisions in their best interest	K_K20	

Table presenting learning outcomes of the subject/module in relation to the form of classes

No.	SYMBOL (referring the standards) ZEK	Type/s of training							
		Lecture	Seminar	Practical classes	Clinical classes	Other...
1	K_D.W01		X						
2	K_D.W03		X						
3	K_D.W04		X						
4	K_D.W05		X						
5	K_D.W06		X						
6	K_D.W08		X						
7	K_D.W11		X						
8	K_D.W14		X						
9	K_D.W15		X						
10	K_D.W16		X						
11	K_D.W17		X						
12	K_D.W18		X						
13	K_D.W19		X						
14	K_D.U06		X						
15	K_D.U12		X						
16	K_D.U13		X						
17	K_D.U14		X						
18	K_D.U15		X						
19	K_D.U19		X						
20	K_K01		X						
21	K_K02		X						
22	K_K04		X						
23	K_K05		X						
24	K_K07		X						
25	K_K08		X						
26	K_K09		X						

Module contents no.	Description of teaching programme	No. of hours	References to learning outcomes
TK01	Methodology of studying dentistry.	2	W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, W13, U01, U02, U03, U04, U05, U06, K01, K02, K03, K04, K05, K07, K08
TK02	Propaedeutics of stomatology vs. other courses of the DMD curriculum.	2	
TK03	The Hippocratic Oath. Codes of medical ethics and their significance. The United Nations Declaration of Human Rights. The Declaration of Helsinki. Medical Responsibility Boards	2	
TK04	The prestige of dental profession and professional responsibility.	2	
TK05	Respecting patient's dignity and rights in the medical dental practice.	2	
TK06	Ethical aspects of dental doctor-patient relationship, with special stress on empathetic approach to patients.	2	
TK07	Health and illness. Illness and a suffering person.	2	
TK08	Dental doctors in relation to medical science. Importance of history of stomatology for dental doctors.	2	
TK09	How to use scientific literature? A scientific paper; a scientific book; a footnote.	2	
TK10	Basic principles of intellectual property protection and authorship rights.	2	
TK11	Corruption in healthcare. Medical and pharmaceutical industry.	2	
TK12	Mobbing at workplace.	2	
TK13	Legal and ethical dilemmas of modern dentistry	1	

Booklist
Obligatory reading:
1. Dorski H.: Propedeutyka dentystyczna. Księgarnia Powszechna. Kraków, 1947
2. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa, 2010
3. Gutt R.W.: Propedeutyka medycyny. Podręcznik dla studentów. PZWL, Warszawa, 1985
4. Gutt R.W.: O zdrowych i chorych. Wydawnictwo Literackie, Kraków, 1977
5. Jesionowski M.: Historia stomatologii polskiej. PZWL. Warszawa, 1971
6. Kielanowski T.: Propedeutyka medyczna. PZWL, Warszawa, 1961, 1973
7. Kielanowski T.(red.), Etyka i deontologia lekarska. PZWL, Warszawa, 1985
8. Kielanowski T.(red.).Wybrane zagadnienia z Etyki i Deontologii lekarskiej. PZWL, Warszawa, 1980
9. Brzeziński T.: Etyka lekarska. PZWL, Warszawa, 2002
10. Bogusz J.: Lekarz i jego chorzy. Wydawnictwo Literackie, Kraków, 1979
11. Barański J., Waszyński E., Steciwko A.(red.) .Komunikowanie się lekarza z pacjentem. Wydawnictwo Astrum. Wrocław, 2000
12. Fiutak A.: Prawo w medycynie.C.H.Beck,2011
13. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002
14. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny(Rada Europy, Oviedo, kwiecień 1997)
15. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku
16. Komitet Etyki w Nauce PAN.: Dobre obyczaje w nauce (dokument na stronie www.ken.pan.pl).
17. Krakowska D.:Prawa pacjenta.Dom Wydawniczy ABC.Warszawa 2001
18. Medycyna a prawa człowieka:Wydanie Sejmowe. Warszawa 1996
19. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta.Scholar.Warszawa,2005
20. Obara M.:Jak studiować medycynę .PZWL, Warszawa 1987
21. Paździoch St.: Prawo zdrowia publicznego-Zarys problematyki. Kraków 2004
22. Powszechna Deklaracja Praw Człowieka
23. Sokołowski A.:Propedeutyka lekarska. Wydawnictwo M.Arcta w Warszawie,Poznań. Lublin. Łódź.Wilno.Księgarnia Stow.Nauczycielstwa Polskiego 1920
24. Supady J.: Historia dentystyki.Wydawnictwo Adi, Łódź,2007
25. Szumowski W.:Propedeutyka lekarska czyli propedeutyka medycyny ogólna. Akademia Medyczna im.M.Kopernika w Krakowie.Kraków 1992
26. Świerczyński M., Traple E.: Prawo farmaceutyczne. Wolters Kluwer Polska, 2011
27. Waszyński E.(red):Medycyna.Wprowadzenie do studiów lekarskich. Alta 2 ,Wrocław 2003
28. Richert J.: Jak studiować? PWN.Warszawa 1970
29. Ziółkowska-Rudowicz E., Kładna A., 2007, Empatia jako jedna z ważnych umiejętności klinicznych w: A. Kładna (red.) Pielęgniarstwo. Desmurgia. Stany zagrożenia życia. Szczecin. Wydawnictwo PAM, 9-21
30. Ziółkowska-Rudowicz E., Kładna A., 2010 Kształcenie empatyczne lekarzy. część I-IV. Polski Merkuriusz Lekarski, XXIX 172,173,174,
Supplementary reading:
1. Biegański W.: Myśli i aforyzmy o etyce lekarskiej. PZWL, Warszawa, 1957

Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	15		
Time spent on preparation to seminars/ practical classes	20		
Time spent on reading recommended literature	10		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test	15		
Time spent on preparing to exam			
Other			
Student's workload in total	55		
ECTS credits for the subject (in total)	1		
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...